

**The Ohio State University
Colleges of the Arts and Sciences New Course Request**

Speech and Hearing Science

Academic Unit
SPH/HRNG

Book 3 Listing (e.g., Portuguese)
286 Analyzing the Sounds of Language

Number	Title	Undergraduate	Level	Credit Hours
Sounds of language		5		
18-Character Title Abbreviation				

Summer Autumn Winter Spring X Year 2006

Proposed effective date, choose one quarter and put an "X" after it; and fill in the year. See the OAA curriculum manual for deadlines.

A. Course Offerings Bulletin Information

Follow the instructions in the OAA curriculum manual. If this is a course with decimal subdivisions, then use one New Course Request form for the generic information that will apply to all subdivisions; and use separate forms for each new decimal subdivision, including on each form the information that is unique to that subdivision. If the course offered is less than a quarter or a term, please complete the Flexibly Scheduled/Off Campus/Workshop Request form.

Description (not to exceed 25 words): The sounds that languages use are examined. Quantitative analytical tools used in phonetic science are introduced. Small experiments are conducted to introduce students to research.

Quarter offered: Autumn Distribution of class time/contact hours: 2 2-hr cl.
Quarter and contact/class time hours information should be omitted from Book 3 publication (yes or no):

Prerequisite(s): Math Placement level R or Math 075 or equivalent

Exclusion or limiting clause: None

Repeatable to a maximum of 5 credit hours.

Cross-listed with: Linguistics 286

Grade Option (Please check): Letter S/U Progress What is course is last in the series? _____

Honors Statement: Yes No GEC: Yes No Admission Condition
Off-Campus: Yes No EM: Yes No Course: Yes No

Other General Course Information: #286 (honors) may be available to students enrolled in an honors program or by permission of instructor. GEC data analysis course.

B. General Information

Subject Code 160102 Subsidy Level (V, G, T, B, M, D, or P) B

For explanations see the following web sites: www.ureg.ohio-state.edu/ourweb/srs/srscontent/cip/ or www.regents.state.oh.us/hei/ci/STAGE_1/sld001.htm. If you have questions please email Jed Dickhaut at Jdickhaut@exchange.ureg.ohio-state.edu.

1. Provide the rationale for proposing this course:

This course fills a gap in the curriculum. We have no lower-division courses in phonetics (the scientific study of speech sounds) nor in data analysis, although analyzing the sounds of language is an ideal and obvious vehicle for introducing students to the quantitative methods used in speech and hearing and linguistics.

2. List Major/Minor affected by the creation of this new course. Attach revisions of all affected programs. This course is (check one) Required Elective Other (Explain)

The linguistics major/minor programs are not affected by the addition of this course.

3. Indicate the nature of the program adjustments, new funding, and/or withdrawals that make possible the implementation of this new course.
This course fills a gap in the curriculum, described above in 1. (An honors version of the course is being developed concurrently. The Honors version has been funded for two years by the Honors and Scholars program and the departments have consented to continue offering after the two year period.)

4. Is the approval of this request contingent upon the approval of other course requests or curricular requests?

Yes No List: _____

5. If this course is part of a sequence, list the number of the other course(s) in the sequence: _____

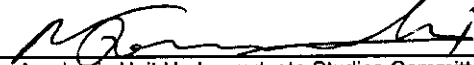
6. Expected section size: 35 Proposed number of sections per year: 1

7. Do you want prerequisites enforced electronically (see OAA manual for what can be enforced)? Yes


8. This course has been discussed with and has the concurrence of the following academic units needing this course or with academic units having directly related interests (*List units and attach letters and/or forms*):
 Not Applicable
 Please see concurrent application from Linguistics for this cross-listed course.

9. Attach a course syllabus that includes a topical outline of the course, student learning outcomes and/or course objectives, off-campus field experience, methods of evaluation, and other items as stated in the OAA curriculum manual.


Approval Process The signatures or actions on the lines in ALL CAPS (e.g. ACADEMIC UNIT) are required.


1. 
 Academic Unit Undergraduate Studies Committee Chair Printed Name: Magaritis Fourakis Date: December 4, 2004

2. Academic Unit Graduate Studies Committee Chair Printed Name: Date:

3. 
 ACADEMIC UNIT CHAIR/DIRECTOR Printed Name: Robert Fox Date: December 4, 2004

4. AFTER THE ACADEMIC UNIT CHAIR/DIRECTOR SIGNS THE REQUEST, FORWARD IT TO THE COLLEGES OF THE ARTS AND SCIENCES CURRICULUM OFFICE, 161 DENNEY HALL, 164 WEST 17TH AVENUE. THE ASC CURRICULUM OFFICE WILL FORWARD THE REQUEST TO THE APPROPRIATE COLLEGE CURRICULUM COMMITTEE.

5. 
 COLLEGE CURRICULUM COMMITTEE Printed Name: KEVIN R COX Date: 1/12/05

6. 
 ARTS AND SCIENCES EXECUTIVE DEAN Printed Name: Edward Alden Date: 10-11-05

7. Graduate School (if appropriate) Printed Name: Date:

8. University Honors Center (if appropriate) Printed Name: Date:

9. Office of International Education (if appropriate) Printed Name: Date:

10. ACADEMIC AFFAIRS Printed Name: Date: